

Hanging Heaton C of E (VC) J & I School – Working at home work

Class/Year Group: REC

Week commencing: 29th June 2020

Dear Parents/Carers, Please find below activities to support your child's continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this. ** Don't forget the online phonics support available**

Area	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	At least 10 minutes	At least 10 minutes	At least 10 minutes	At least 10 minutes	At least 10 minutes
English	https://www.youtube.com/watch	Can you make a comic strip	www.online.raintree.co.uk	Little Bear was frightened of	https://spellingframe.co.uk/
	<u>?v=u1aJimzuzbg</u>	of the story? Draw at	And use the following login information:	the dark. Is there anything	Click on Year 1 and then Rules
	Watch Can't You Sleep Little	least 6 different pictures	Username: UKfreeaccess	you are afraid of? With your	33 & 35 and practise some
	Bear? Thinking about the	of what happened in the	Password: engage	grown up draw it in the box	tricky words. Click on play and
	characters, describe how Big	story. You can use speech	With your grown up choose a book or	below, then decide what might	look at the spelling tiles games
	Bear and Little Bear feel in the	bubbles if you like or a	two that you like and have a read.	make it less scary and draw	and then play the free Spelling
	story and draw them.	short caption,		that in the other box.	Game
Maths	You need to find a collection of	https://mathsframe.co.uk/	See if you can help the camel with its	Help the bear think about his	See if you can remember your
	jars and bottles of different	en/resources/resource/117	puzzle.	holiday clothes:	coins by playing this game.
0 × 3 =	sizes and shapes, like those in	<u>/telling_the_time_in_word</u>			
2+01	the picture below	<u>s#</u>	https://pbskids.org/peg/games/happy-	https://www.nctm.org/Classro	https://www.topmarks.co.uk/mo
	I wonder which holds the	Try this game, O'clock first	<u>camel</u>	<u>om-</u>	<u>ney/coins-game</u>
	most/least liquid.	and then try half past.		Resources/Illuminations/Inter	
	Use estimation first of all.			actives/Bobbie-Bear/	
	How could you find out?				
	Explore!				
	Can you find a way of counting				
	how many "small container-fulls"				
	each will hold?				
	Can you find a better way?				
Foundation	Go on a virtual trip around the	Where did we come from?	Watch how repeating patterns are	We are coming to the end of	Create your own dance. Ask
subjects	world. Ask your grown up to	Some people believe that	made on this video:	Reception and need to start	your grown up to play a song and
Q DD	help you fly around the world on	we were created by God /	https://www.bbc.co.uk/bitesize/article	thinking about Year 1 so we	create a dance routine to it.
	Google Earth. See if you can go	Allah. Can you think about	<u>s/z47dqp3</u>	need to create an 'All About	You need to practise over and
	to all the places we have been	the things in the world are	Can you make a template of a shape	Me' poster to explain	over again so that you can
	studying so far this half term.	'just there'? (natural) and	(with help with cutting from your	everything you like, dislike, are	remember what order the moves
	Make a list of what is the same	what things are made by	grown up)? Then if you have paint use	good at, want to get better at,	come in. When you are really
	and what is different between	people? (man-made).	it, if not create a repeating pattern by	etc. for next year. Don't	confident try and teach your
	the places you visit and Hanging	Draw 5 of each of them	colouring over the template a number	forget to include a self-	grown up too and then perform!
	Heaton.	and label them.	of times.	portrait.	

This week's mental maths challenges are: counting in 2s



Something I'm afraid of...

Something I can do to be less afraid...